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TITLE On Reading. A Common-Sense Look at the Nature of Language and the Science of Reading.
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ABSTRACT

Suggesting that the process of reading, however complex, is knowable, and that the scientific study of reading is both necessary and possible, this book brings together what has been learned through the scientific study of reading by carefully observing readers in the act of reading. The book looks at reading in the real world, at how readers and writers try to make sense with each other. Chapters in the book are (1) What Is Reading?; (2) What Is Language?; (3) How Language Works; (4) How Proficient Reading Works; (5) How Developing Reading Works; (6) How Written Text Works; (7) The Reading Process: Cycles and Strategies; and (8) Larning and Teaching Reading and Writing. Contains a 36-item bibliography, a 10-item list of reading materials used for miscue analysis, and a 20-item list of more books on reading and writing instruction. (RS)

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